



Bishops Nympton Primary School

Pupil Premium Strategy

Impact Report Academic Year 2015-16

What is Pupil Premium Funding?

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to:

- local authority maintained schools, including special schools and pupil referral units
- voluntary-sector, with local authority agreement
- special schools not maintained by the local authority (NMSS)
- academies and free schools, including special and AP academies

Overview of the School

Number of pupils and pupil premium grant (PPG) received 15/16 (academic year)	
Total number of pupils on roll	91
Number of pupils benefitting from PPG	11
Total amount of PPG received (£)	£15763

Planned Spending for 15-16 Academic Year

Objectives – What we aimed to achieve:

1. Individual Learning Support Programmes (delivered through TA support and specific learning resources). This is a slightly different approach as this will be individually targeted this year.
2. Curriculum Access (50% trip funding)

1. Improving Attainment and Progress

It was our aim that by the end of the academic year 2015-16:

- The attainment gap between pupils in receipt of PPG and other pupils was no larger than 10% in reading, writing and maths in all year groups
- The attainment gap between pupils in receipt of PPG and other pupils in reading and writing in year 6 was closing rapidly
- The attainment gap between pupils in receipt of PPG and other pupils in reading, writing & maths in year 4 was closing rapidly

2. Opportunities and Enrichment

All pupils in receipt of premium would be provided with wider opportunities for social, emotional and cultural development through funded access to enrichment opportunities. It was our aim that through these opportunities pupils in receipt of pupil premium would improve their:

- Self-confidence and self-view
- Social and team working skills
- Independence and problem solving skills
- Experience of the wider world

Specific Spending Areas for 15-16:

Pupil Premium Allocations for 15-16 were targeted in the following ways:

1. Targeted Group Support Programmes (delivered through TA support and specific learning resources). Additional teaching assistant time was allocated for group support in the Junior Class.
2. Individual Learning Support Programmes (delivered through TA support and specific learning resources). Additional teaching assistant time was allocated for individual 1-2-1 intensive support for identified children.
3. Curriculum Access (50% trip funding). Access funding was used to enable a number of enrichment trip opportunities. Children in receipt of Pupil Premium were again automatically funded at 50% for these.

Outcomes of Pupil Premium Spending 15-16

1. Attainment

Year Group	Attainment & Progress	Comparison to other pupils in cohort	National Comparison and notes (all other Pupils in receipt of Pupil Premium)
Year 6 (KS2)	<p>100% of those in receipt of pupil premium reached expected levels in reading</p> <p>66% of those in receipt of pupil premium reached expected levels in writing and maths</p>	<p>Less than 10% gap in reading</p> <p>Greater than 10% gap in writing</p> <p>Greater than 10% gap in maths</p>	<p>Disadvantaged KS2 pupils' progress was not significantly below average overall or for any prior attainment group in any subject</p> <p>Pupil mobility affected the ability to close the attainment gap in maths</p> <p>Small cohort affects percentage gaps</p> <p>Progress for disadvantaged pupils in reading was well above national</p>
Year 5	<p>50% of those in receipt of pupil premium reached age related expectations in reading</p> <p>100% broadly at age related expectations or slightly below in all subjects</p>	Greater than 10% attainment gap	<p>Small cohort affects percentage gaps</p> <p>Individual progress good across year</p>
Year 4	No children in receipt of Pupil Premium funding	N/A	N/A
Year 3	<p>100% of those in receipt of pupil premium broadly at age related expectations or slightly below in all subjects</p> <p>100% at expected for reading and writing</p>	<p>Less than 10% attainment gap for reading</p> <p>Less than 10% attainment gap for reading</p> <p>Greater than 10% attainment gap for maths</p>	Small cohort affects percentage gaps
Year 2 (KS1)	<p>100% of those in receipt of pupil premium broadly at age related expectations or slightly below in all subjects</p> <p>100% at expected for reading</p>	Greater than 10% attainment gap	<p>Small cohort affects percentage gaps</p> <p>100% passed phonics by end of key stage 2</p> <p>For KS1 disadvantaged pupils, attainment of greater depth in all</p>

	100% at expected for maths		subjects for all EYFS development groups was close to or above national figures for other pupils.
Year 1 (Phonics)	100% of those in receipt of pupil premium passed phonics screening 100% of those in receipt of pupil premium slightly below in all subjects	Greater than 10% attainment gap	Small cohort affects percentage gaps Individual progress better
Reception	100% of those in receipt of pupil premium slightly below in all subjects	Greater than 10% gap	Small cohort affects percentage gaps

The impact of targeted Pupil Premium spending this year was notable on disadvantaged groups and individuals especially at key stage 2. In year 6 in particular, targeted teaching assistant support saw attainment gaps close and even surpass national figures in some subjects. Lower down the school the impact was significantly less although the cohorts and numbers of children receiving Pupil Premium are extremely small so percentages are less helpful and individual progress needs to be taken into account.

2. Curriculum Enrichment Opportunities

It was our aim that:

All pupils in receipt of premium were provided with wider opportunities for social, emotional and cultural development through funded access to enrichment opportunities

Many wider curriculum opportunities have been included as part of our provision again this year. Here are some of the key opportunities.

Funding Supported Curriculum Opportunities during 2015-16:

- London Residential
- Dartmoor Residential (adventurous)
- Swimming (transport)
- Multi skills club
- Curriculum (thematic) related trips and visits

Take up for those in receipt of Pupil Premium has been very high with 100% of eligible children normally taking part and benefitting from the additional funding support available.

Areas for improvement and linked curricular opportunities during 2015-16 were:

- Self-confidence and self-view (Dartmoor Residential / London Trip)
 - Social and team working skills (Heatree Activity Centre)
 - Independence and problem solving skills (Heatree Activity Centre)
 - Experience of the wider world (London Trip)
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