



Bishops Nympton Primary School

Pupil Premium Impact Report

Academic Year 2017-18

What is Pupil Premium Funding?

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to:

- local authority maintained schools, including special schools and pupil referral units
- voluntary-sector, with local authority agreement
- special schools not maintained by the local authority (NMSS)
- academies and free schools, including special and AP academies

Overview of the School

Number of pupils and pupil premium grant (PPG) received 17/18 (academic year)	
Total number of pupils on roll	70
Number of pupils benefitting from PPG	2(1)
Total amount of PPG received (£)	£5895

Planned Spending for 17-18 Academic Year

Objectives – What we aimed to achieve:

1. Improving Attainment and Progress

It was our aim that by the end of the academic year 2017-18:

- The attainment gap between pupils in receipt of PPG and other pupils was no larger than 10% in reading, writing and maths in all year groups
- The attainment gap between pupils in receipt of PPG and other pupils in reading and writing in year 6 was closing rapidly
- The attainment gap between pupils in receipt of PPG and other pupils in reading, writing & maths in year 4 was closing rapidly

2. Parental Support and Engagement

It was our aim that all parents of children in receipt of pupil premium were fully engaged with the school and were supporting their child's learning by:

- Attending parent consultations and open afternoon events

- Actively supporting their child at home with home learning activities and reading support
- Ensuring their child has good attendance of 97% or above where possible

3. Improving Pupil Learning Knowledge and Resilience

It was our aim that pupils in receipt of pupil premium would improve their:

- Ability to talk with confidence about their learning and next steps
- Engagement with teacher feedback
- Learning resilience and perseverance

4. Opportunities and Enrichment

All pupils in receipt of premium would be provided with wider opportunities for social, emotional and cultural development through funded access to enrichment opportunities. It was our aim that through these opportunities pupils in receipt of pupil premium would improve their:

- Self-confidence and self-view
- Social and team working skills
- Independence and problem solving skills
- Experience of the wider world

Specific Spending Areas for 17-18:

Pupil Premium Allocations for 17-18 were targeted in the following ways:

1. Targeted Group Support Programmes (delivered though TA support and specific learning resources). Additional teaching assistant time was allocated for group support in the Junior Class.
2. Individual Learning Support Programmes (delivered though TA support and specific learning resources). Additional teaching assistant time was allocated for individual 1-2-1 intensive support for identified children.
3. Curriculum Access (50% trip funding). Access funding was used to enable a number of enrichment trip opportunities. Children in receipt of Pupil Premium were again automatically funded at 50% for these.

Outcomes of Pupil Premium Spending 17-18

1. Attainment

Year Group	Attainment & Progress	Comparison to other pupils in cohort	National Comparison (all other Pupils in receipt of Pupil Premium)
Year 6 (KS2)	No children in receipt of Pupil Premium funding	N/A	N/A
Year 5	No children in receipt of Pupil Premium funding	N/A	N/A
Year 4	100% of those in receipt of pupil premium broadly at age related expectations or slightly below in all subjects	Greater than 10% attainment gap	N/A
Year 3	No children in receipt of Pupil Premium funding	N/A	N/A
Year 2 (KS1)	No children in receipt of Pupil Premium funding	N/A	N/A
Year 1 (Phonics)	No children in receipt of Pupil Premium funding	N/A	N/A
Reception	No children in receipt of Pupil Premium funding	N/A	N/A

The impact of targeted Pupil Premium spending this year was notable on disadvantaged groups and individuals especially at key stage 2. In year 6 in particular, targeted teaching assistant support saw attainment gaps close and even surpass national figures in some subjects. Lower down the school the impact was significantly less although the cohorts and numbers of children receiving Pupil Premium are extremely small so percentages are less helpful.

2. Parental Support and Engagement

Parental engagement remained at a high level during this period with most parents of children in receipt of pupil premium actively engaged with parent consultations and open afternoons. Some work will remain here for the next cycle.

Parental engagement improved during this period with most parents of children in receipt of pupil premium actively engaged with home learning and support.

Attendance

	Overall % Attendance	
	School 2017-18	Target Attendance 2017-18
All pupils	95.86%	96.0%
Pupil Premium Pupils	92.52%	96.0%

3. Curriculum Enrichment Opportunities

It was our aim that:

All pupils in receipt of premium are provided with wider opportunities for social, emotional and cultural development through funded access to enrichment opportunities

Many wider curriculum opportunities have been included as part of our provision again this year. Here are some of the key opportunities.

Funding Supported Curriculum Opportunities:

- London Residential
- Dartmoor Residential (adventurous)
- Swimming (transport)
- Archery club
- Curriculum (thematic) related trips

Take up for those in receipt of Pupil Premium has historically been very high with 100% of eligible children taking part and benefitting from the additional funding support available.
