



Bishops Nympton Primary School

Pupil Premium Strategy

Funding Plan Academic Year 2016-17

What is Pupil Premium Funding?

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.



Overview of School Pupil Premium 16-17

Financial year 2016 to 2017

The PPG per pupil for 2016 to 2017 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£300

Number of pupils and pupil premium grant (PPG) received 16/17 (academic year)	
Total number of pupils on roll	86
Number of pupils benefitting from PPG	10
Total amount of PPG received (£)	£15055 (estimated)

Planned Spending for 16-17 Academic Year

The Pupil Premium for this academic year is planned to be spent in four main target areas. These include the primary area of Attainment and Progress but also the subsidiary areas including Parental Support, Engagement, Pupil Resilience, Opportunities and Enrichment. Subsidiary area spending is designed to directly support long term progress and academic achievement for those in receipt of Pupil Premium.



Objectives – What we aim to achieve:

1. Improving Attainment and Progress

It is our aim that by the end of the academic year 2016-17:

- The attainment gap between pupils in receipt of PPG and other pupils is no larger than 10% in reading, writing and maths in all year groups
- The attainment gap between pupils in receipt of PPG and other pupils in reading and writing in year 6 is closing rapidly
- The attainment gap between pupils in receipt of PPG and other pupils in reading, writing & maths in year 5 is closing rapidly

2. Parental Support and Engagement

It is our aim that all parents of children in receipt of pupil premium are fully engaged with the school and are supporting their child's learning by:

- Attending parent consultations and open afternoon events
- Actively supporting their child at home with home learning activities and reading support
- Ensuring their child has good attendance of 97% or above where possible

3. Improving Pupil Learning Knowledge and Resilience

It is our aim that pupils in receipt of pupil premium will improve their:

- Ability to talk with confidence about their learning and next steps
- Engagement with teacher feedback
- Learning resilience and perseverance

4. Opportunities and Enrichment

All pupils in receipt of premium will be provided with wider opportunities for social, emotional and cultural development through funded access to enrichment opportunities. It is our aim that through these opportunities pupils in receipt of pupil premium will improve their:

- Self-confidence and self-view
- Social and team working skills
- Independence and problem solving skills
- Experience of the wider world

Detailed Actions and Provision for 2016-17:

The impact of actions and spending will be monitored and evaluated by governors and the results published on the school website in the form of the Pupil Premium Impact Report. The Impact Report for the academic year 15-16 is available on the school website under the Pupil Premium tab.



Actions / Provision	Spending / Costs
<p>Improving Attainment and Progress Direct academic support:</p> <ul style="list-style-type: none"> • Maths PP individual / group support (TA) • English PP individual / group support (TA) • Maths individual intervention programmes (specialist TA) • English individual intervention programmes (specialist TA) • Specific identified learning resources • Phonics additional support sessions 	<p style="text-align: right;">£10500</p> <p style="text-align: right;">£2500</p> <p style="text-align: right;">£900</p> <p style="text-align: right;">£400</p>
<p>Parental Support and Engagement Class teachers and HT will encourage and monitor the engagement of parents of pupils in receipt of pupil premium. Areas of focus:</p> <ul style="list-style-type: none"> • Reading and other home learning • Specific group attendance monitoring • Attending parent/teacher or other specific meetings • Supporting children with other wider opportunities 	<p style="text-align: right;">No funding from PPG</p>
<p>Improving Pupil Learning Knowledge and Resilience Pastoral Input:</p> <ul style="list-style-type: none"> • Snack and Chat (social stories) • Mentoring 1-2-1 support 	<p style="text-align: right;">0</p>
<p>Opportunities and Enrichment Curriculum opportunities and additional:</p> <ul style="list-style-type: none"> • London Residential Funding support • Heatree Residential Funding support • Thematic Based Curricular Trip Funding support • Additional Swimming Funding support • GD enrichment experience support 	<p style="text-align: right;">Total forecast enrichment funding: £1500</p>
<p>Total Planned Expenditure:</p>	<p style="text-align: right;">£15800</p>
<p>Total Pupil Premium Sept 16 – Sept 17 (estimate from April 17):</p>	<p style="text-align: right;">£15055</p>
<p>Total Committed PPG spend:</p>	<p style="text-align: right;">£15055</p>
<p>Additional funding required from School Improvement Budget:</p>	<p style="text-align: right;">£745</p>