

Overview Planning (Top Class) Theme: World Wars 1 & 2

	Week 1 6.1.14	Week 2 13.1.14	Week 3 20.1.14	Week 4 27.1.14	Week 5 3.2.14	Week 6 10.2.14
Monday - 9:30am						
<p>Each morning 9:45 -10:45am</p> <h1>Numeracy</h1> <p>Ordering numbers</p> <p>Measures and handling data</p> <p>Mental multiplication and division</p> <p>Written methods for multiplication and division</p> <p>Fractions, decimals, percentages, ratio & proportion</p> <p>Co-ordinates, translation, rotation of shapes on grids</p>	<p>Multiply and divide whole numbers and numbers with 1 dec. place by 10, 100, 1000.</p> <p>Multiply and divide whole numbers by 10, 100 and 1000 (ans. no more than 2 dec. places).</p> <p>Round four-digit numbers to the nearest 10, 100 or 1000.</p> <p>Estimate where four-digit numbers lie on an empty 0-10 000.</p> <p>Count on and back in repeated steps, including through zero.</p> <p>Find the difference between a positive and a negative integer, and between two negative integers in the context of</p>	<p>Read measurements on different scales</p> <p>Convert between kg and g, l and ml, m and cm.</p> <p>Draw and interpret simple pie charts and bar graphs.</p> <p>Draw and interpret frequency tables and bar graphs of grouped data.</p> <p>Find the range and mode of a group of data.</p> <p>Understand the concept of average, find range, mode, median and mean.</p> <p>Draw and use line graphs.</p>	<p>Find common multiples.</p> <p>Find prime numbers less than 100.</p> <p>Use test of divisibility.</p> <p>Test general statements.</p> <p>Use knowledge of place value and multiplication facts to work out multiplication and division involving decimals.</p> <p>Multiply two-digit numbers by single digit numbers by partitioning.</p> <p>Use brackets.</p> <p>Multiply by near multiples of ten by multiplying by the nearest multiple of</p>	<p>Use the grid method to multiply three-digit numbers by two-digit numbers.</p> <p>Multiply three-digit numbers by two-digit numbers with one decimal place.</p> <p>Approx. first.</p> <p>Use chunking on the ENL to divide three-digit numbers by two-digit numbers, including those leaving a remainder.</p> <p>Decide whether to round up or down after division.</p> <p>Divide three-digit numbers by two-digit numbers, including those</p>	<p>Compare fractions by converting them to fractions with the same denominator.</p> <p>Key in fractions on a calculator, e.g. halves, quarters, tenths, hundredths, recognise the equivalent decimal form and use this to compare fractions.</p> <p>Solve problems involving percentages, e.g. find discounted prices ,</p> <p>Express one quantity as a percentage of another.</p> <p>Use ratio and proportion to solve simple problems.</p>	<p>Use co-ordinates in the first quadrant to draw, locate and complete shapes that meet given properties.</p> <p>Visualise where a shape will be on a grid after reflection.</p> <p>Visualise where a shape will be on a grid after translation.</p> <p>Visualise where a shape will be after rotation through 90 or 180 degrees.</p> <p>Visualise where a shape will be after rotation through 90 or 180 degrees around a vertex.</p>

	temperature. Order a set of positive and negative integers.		ten and adjusting.	leaving a remainder. Choose mental or written methods to multiply or divide numbers.		
Each morning 11:00 – 12:05pm Literacy - Persuasion linked to WW2 Genre - Stories with historical settings The power of imagery	Describe & evaluate persuasive posters Compare two persuasive posters, using complex sentences Design, write & evaluate own poster Compose a persuasive song Write persuasive descriptions to advertise a product	Write persuasive description to sell a house Compare formal and informal language Read and analyse a persuasive letter Understanding information and planning to restructure it Write a persuasive letter	Recognising features of historical setting genre Complex sentences How speech defines speaker Past tense of verbs Write a letter in character	Study story structure historical vocabulary & 'shun' words Plan story based on photograph Write story using paragraphs including effective opening Edit & redraft stories	Poetic features used for effect Personification Brainstorm personification ideas Draft a poem using personification Edit & redraft poem	Silent letters Compare & review poems Plan a poem Draft a poem Edit & redraft poems
Tuesday afternoon 1:45-3:25pm Science Physics strand Sound	To establish chn's current understanding of sound Describe sounds they hear. Explain how some musical instruments make sounds.	To understand that sounds are made when objects vibrate. Understand that sounds are made when objects vibrate. Explain that sounds travel through gases, liquids and solids.	Understand that we hear sounds because vibrations in the air caused by vibrations of objects travel into our ears. Understand that we hear because sound waves enter our ears. Explain why we see lightning before we	To investigate materials used to soundproof a room or as ear muffs. Plan an investigation that is a fair test. Draw conclusions from my findings.	To investigate how the pitch and loudness of sounds can be changed. Explain how to change the loudness and pitch of sounds produced by some instruments. Make a simple musical instrument.	To compare how sounds are produced by musical instruments. Explain how different instruments make sounds. Investigate how to change the sounds made by an

			hear thunder. Suggest ways to help deaf people communicate.			instrument.
History/ Geography WW1 - Complete history Literacy section - poets (session 10/10a)	Understand the beginning of WW1 Find out about Christmas truce 1914 & create a timeline of the 1910s Describe family life in the 1910s through eyes of a child. Find out about chn's lives during WW1	Discover how women became involved in WW1. Find out about the Gallipoli campaign.	Research aeroplanes, ship & tanks used in WW1. Find out about WW1 'aces'	Find out why the USA entered the war in 1917 Find out was happened in the Middle East from 1916 to 1918.	Relate Remembrance Day to the armistice signed in November 1918 Find out about the peace treaty & how Britain was changed by WW1	Find out how the League of Nations was supposed to prevent further wars. Consider the effect of WW1.
D&T/Art Trenches in WW1 Paul Nash	Find out about the horrors of trenches on the Western Front Draw a labelled diagram to show the layout & structure of trenches - perhaps include a bird's eye plan plus a cross-section of a trench.	Children work in small groups plan and design how to make their trench.	Cd make model trench using lollipop sticks, match sticks, clay, Modroc, thin wire, etc. instead	Complete trench. Critical evaluation of their trench. Use trench powerpoint to write diary extract. http://prezi.com/m3eli7zzxcz/diary-writing-ww1-diary/	Look at Paul Nash - share 'we are making a new world' Cd to recreate a painting in the style of Paul Nash.	Complete painting in the style of Paul Nash. http://www.bbc.co.uk/arts/yourpaintings/artists/paul-nash/paintings/slideshow#/12
PE Gym Swimming	Swimming Gym to delivered by Mr Guy on a Thursday afternoon	Swimming	Swimming	Swimming	Swimming	Swimming

<p>PSHE</p> <p>Good to be me SEAL</p>	<p>I know about myself</p> <p>I can tell you about the things I am good at</p>	<p>I can relax when I want to</p>	<p>I can recognise when I begin to get upset</p>	<p>I can tell when I am beginning to get upset, anxious or fearful</p> <p>I can tell you some ways to calm down if I am feeling upset, anxious or fearful</p> <p>I understand why we sometimes fight or run away when we feel threatened</p>	<p>I know the things that make me feel frightened or upset and know what I might do about them</p> <p>I can tell when I should share a worry</p> <p>I know that most people have worries</p>	<p>I can think about my worries and decide what I might do about them</p>
<p>RE</p> <p>Hinduism</p>	<p>Hinduism is the oldest 'living' religion today. Some say as it originates as far back as 4500 years ago!</p>	<p>To identify the key events and have an overview of the story of Rama and Sita, the practices associated with Divali (e.g divali cards and rangoli patterns)</p>	<p>How and where Hindus worship.</p> <p>In depth look at the puja (worksheet)</p>	<p>Learn about Hindu gods.</p> <p>Hindu gods top trumps game</p>	<p>http://www.bbc.co.uk/religion/religion/s/hinduism/hindue thics/war.shtml</p> <p>Look at the Hinduism ethics of war</p>	<p>http://www.bbc.co.uk/religion/religion/s/hinduism/texts/texts.shtml</p> <p>Look at Hinduism scriptures.</p>

Websites for World War One Topic

<http://www.bbc.co.uk/schools/worldwarone/>

<http://www.bbc.co.uk/ww1/>

<http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/ir1/>

http://en.wikipedia.org/wiki/British_Empire

<http://www.britishpathe.com/video/empire-day-childrens-ceremony-aka-empire-day-celeb/query/Empire>

<http://library.thinkquest.org/06aug/02436/en/empires/british/timeline.html>

http://encyclopedia.kids.net.au/page/br/British_Empire

Websites for DT & Art

<http://www.bbc.co.uk/arts/yourpaintings/artists/paul-nash/paintings/slideshow#/8>

Websites for RE

<http://www.bbc.co.uk/religion/religions/hinduism/hinduethics/war.shtml>

Websites for Science

http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/sound/read/1/

<http://resources.woodlands-junior.kent.sch.uk/revision/science/sounds.html>