

Appendix to Behaviour Policy

Appendix 1 – Restricted Opening and School Operation during COVID 19

This appendix is to be read in conjunction and with reference to the Wider Opening Risk Assessment

Appendix Scope

- Following any altered routines for arrival or departure
- Following school instructions on hygiene, such as handwashing and sanitising
- Following instructions on who pupils can socialise with at school
- Moving around the school following specific instructions (for example, one-way systems, out of bounds areas, queuing, lunch routines)
- Expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it')
- Telling an adult if experiencing symptoms of coronavirus
- Rules about sharing any equipment or other items including drinking bottles
- Amended expectations about break & play times, including where children may or may not play
- Use of toilets and cloakroom facilities
- Coughing or spitting (at or towards any other person)
- Amended rewards and sanction systems

Additional school behaviour guidance and rules:

All pupils are to:

- 1. Follow any altered routines for arrival or departure**
Children will be briefed on any altered routines when joining a "bubble" or returning to school.
- 2. Follow school instructions on hygiene, such as handwashing and sanitising**
Children will be briefed on the class hygiene regime when joining a "bubble" or returning to school. Signage is also updated to remind learners.
- 3. Follow instructions on who pupils can socialise with at school**
Children will be briefed on the social distancing (2m separation) regime when joining a "bubble" or returning to school. Signage is also updated to remind learners. This is encouraged but acknowledged not to be fully possible in a primary setting and unlikely to be possible in an early years setting.
- 4. Move around the school following specific instructions (for example, one-way systems, out of bounds areas, queuing, lunch routines)**
See above.
- 5. Follow teacher/school guidance about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it')**
Children will be briefed on the class hygiene regime when joining a "bubble" or returning to school. Signage is also updated to remind learners. Regular handwashing and sanitising is to be encouraged.

6. Tell an adult if they are feeling unwell (potentially experiencing symptoms of coronavirus)

This will form part of the re-integration briefing for learners.

7. Carefully follow class rules about not sharing any equipment or other items including drinking bottles

As above (at class level).

8. Amended expectations about break & play times, including where children may or may not play

See above (3)

9. Follow the guidance on use of toilets and cloakroom facilities

This will form part of the re-integration briefing for learners.

10. Avoid coughing or spitting where possible (at or towards any other person)

See above (2,5)

Amended rewards and sanction systems

Children will need to be reminded about new working arrangements. Children are to be encouraged and reassured in the first instance. We will be working towards positive behaviour reinforcement and will also be looking to reinforce well-being. Existing Award Systems are to be employed where appropriate in line with positive reinforcement. Where behaviour breaks temporary protocols, standard school sanctions may be employed where appropriate. For more significant breaches, staff will contact the Executive Headteacher who will reference and follow the school main behaviour policy with due process.